

Impact Co-op Scope and Sequence 2025-2026

Nursery

- Provide loving care during co-op hours.
- Meet the nap and feeding needs of each individual baby.
- Incorporate indoor play, outdoor play, books, crafts, and other activities as you are able.

Preschool

- Provide loving care during co-op hours.
- Incorporate Bible time, calendar time, outdoor playtime (weather permitting), literature, preschool activities, snack time, and free play each week.
- Incorporate [Before Five in a Row](#) and [More Before Five in a Row](#) curriculum into your class each week.

Elementary School

Art	Geography	Science
<ul style="list-style-type: none">•Kindergarten students participate in literature-based class•First grade students participate in an artist-based class.•Second through fifth grade students use Meet the Masters curriculum to participate in an artist-based class. We generally set this curriculum up where one week we focus on the artist and the next we create a project in the style of that artist.	Our geography classes zoom in on one or two continents each year. They explore the five themes of geography in a hands-on and interactive way. Kindergarten - North America First - South America Second - Australia, Antarctica Third - Africa Fourth - Asia Fifth - Europe	<ul style="list-style-type: none">•Kindergarten students participate in a class on the human body (first semester) and science through the days of creation (second semester).•First grade through fifth grade students use the BJU science curriculum.•Class time is spent doing experiments and cooperative activities that may be difficult to do at home.

IMPACT Co-op- Middle School Literature Scope and Sequence

The middle school classes build together to teach both literature both for literary analysis & enjoyment of the books themselves. We may often read books that families have enjoyed together before, but as a class, we interact with these pieces in a new and fresh way.

Comprehension exercises, not as busy work, but to see the art and detail of the stories themselves. We study literary devices to determine the meaning within a text and to look at the greater narrative scope that the author intended.

As the IMPACT literature scope focuses mostly on literature itself, we encourage you to add a writing or composition class such as IEW or any other writing course at some point in the middle school years. One additional recommendation would be that MS/ HS families add a daily or 3x per week Grammar exercise such as Daily Grams, Easy Grammar, or something similar. **Our literature classes are not designed to be typical ‘English language arts’ classes, but when you add the grammar and writing pieces at home– you get the well-rounded package that we find most families are seeking in a homeschooling education. This approach differs from a traditional school education, and that is by design.**

Curriculum Selection Note: Literary Works are subject to change and sometimes do.

<p>6th - The Chronicles of Narnia</p>	<ul style="list-style-type: none"> ● The Entire <i>Chronicles of Narnia</i> Series, CS Lewis ● <i>The Family Guide to Narnia, Biblical Truths in C.S. Lewis’ The Chronicles of Narnia</i>, Christin Ditchfield ● Using the books in sequential order, the class explores Literary Devices such as Figurative Language, ex. Allusion, Allegory, Alliteration, Irony, Suspense, Idiom, Rhyme and Narration, Point of View, etc.
<p>7th - A Literature Survey of American & Canadian Authors</p>	<ul style="list-style-type: none"> ● <i>A Wrinkle in Time</i>, Madeleine L'Engle ● Poetry Unit ● <i>The Wingfeather Saga, Book 1. On the Edge of the Dark Sea of Darkness</i>, Andrew Peterson ● <i>Anne of Green Gables</i>, L.M. Montgomery ● <i>A Place to Hang the Moon</i>, Kate Albus
<p>8th - British and European Literature</p>	<ul style="list-style-type: none"> ● <i>Treasure Island</i>, Robert Louis Stevenson ● <i>A Midsummer Night’s Dream</i>, William Shakespeare ● <i>A Christmas Carol</i>, Charles Dickens ● <i>The Hobbit</i>, J.R.R. Tolkien ● <i>The Hiding Place</i>, Corrie Ten Boom

6th	<p>General Science / Earth Science / Science Fair</p> <p>Curriculum: Apologia, Exploring Creation with General Science, 3rd edition</p> <ul style="list-style-type: none"> • Focus on earth science, introduction to all physical sciences, science fair project exploring the scientific method
7th	<p>Life Science</p> <p>Curriculum: Apologia, Exploring Creation with General Science, 3rd edition</p> <ul style="list-style-type: none"> • Focus on life science (additional text TBD)
8th	<p>Physical Science</p> <p>Curriculum: Exploration Education, Advanced Physical Science (Physics/Chemistry)</p> <ul style="list-style-type: none"> • Can count as a science credit on high school transcript

IMPACT Co-op High School Scope and Sequence

Science	
Biology (lab science)	<ul style="list-style-type: none"> ○ This class takes place during normal co-op time 1-4pm with a break ○ This class is intended for 9th graders, but could be taken by any high schooler who needs the credit ○ This class has a teacher from within co-op (therefore we DO NOT allow drop-off students) ○ Class would ideally be 6-10 students ○ Curriculum: TBD, Apologia, Exploring Creation with Biology, 3rd edition or Berean Builders, Discovering Design with Biology
Chemistry (lab science)	<ul style="list-style-type: none"> ○ This class takes place during normal co-op time 1-4pm with a break ○ This class is intended for 10th graders, but could be taken by any high schooler who needs the credit ○ Prerequisite for the class- completion of Algebra 1 ○ This class will use a teacher from outside of co-op and will cost extra (therefore we do allow drop-off students) ○ Class would ideally be 4-10 students ○ Curriculum: Berean Builders, Discovering Design with Chemistry

Environmental Science (non-lab science)	<ul style="list-style-type: none"> ○ This class takes place during normal co-op time 1-4pm with a break ○ This class is intended 10th-12th graders who need an additional science credit ○ This class will use a teacher from outside of co-op and will cost extra (therefore we do allow drop-off students) ○ Class would ideally be 4-10 students ○ Curriculum: TBD, Looking at <i>High School Environmental Science and Ecology Step by Step: An Introduction to Ecological Processes and Systems</i>
Physics (lab science)	<ul style="list-style-type: none"> ○ This class takes place from 9:30am-12:30pm with a break. ○ This class is intended 11th-12th graders who need an additional science credit ○ This class will use a teacher from outside of co-op and will cost extra (therefore we do allow drop-off students) ○ Class would ideally be 4-10 students ○ Curriculum: <i>Apologia Exploring Creation with Physics</i>

High School History/Literature	
Notgrass World History, Bible, and Literature (25-26)	<ul style="list-style-type: none"> ○ This class takes place in the morning before normal co-op time (exact time TBD). ○ This class is intended for 9th-10th graders but is open to any high schooler who needs the credit. ○ This class has a teacher from within co-op (therefore we DO NOT allow drop-off students) ○ Class would ideally be 10-16 students ○ Curriculum is Notgrass World History, Bible, and Literature
Notgrass US History and Literature (26-27)	<ul style="list-style-type: none"> ○ This class takes place in the morning before normal co-op time (exact time TBD). ○ This class is intended for 9th-10th graders but is open to any high schooler who needs the credit. ○ This class has a teacher from within co-op (therefore we DO NOT allow drop-off students) ○ Class would ideally be 10-16 students ○ Curriculum is Notgrass World History, Bible, and Literature
<p><i>The goal is to offer US history and World History classes on a rotating basis.</i></p>	